1. Course title/number, number of credit hours					
EOC 6189 – Computat	ional Fluid Dynamics	3 credit hours			
2. Course prerequisites, corequisites, and where the course fits in the program of study					
Prerequisites: Instructor's permission. Knowledge of basic Fluid Mechanics and Ordinary/Partial Differential Equations expected. Programming experience required in <u>any</u> of the following languages: Matlab <u>or</u> Python <u>or</u> Fortran <u>or</u> C/C++.					
3. Course logistics					
Term: Spring 2019	Term: Spring 2019				
Class location and time: SeaTech 209 / CM 125 / Distance Learning Tues/Thurs 11:00am-12:20pm					
4. Instructor contact information					
Instructor's name	Siddhartha Verma	Siddhartha Verma			
Office Hours	MW 3:30 – 4:30 PM	MW $3:30 - 4:30$ PM ST 235 (or by Appointment)			
Contact telephone number	954.924.7202	954.924.7202			
Email address	vermas@fau.edu	vermas@fau.edu			
5. TA contact information	n				
N/A	N/A				
6. Course description					
A systematic introduction of computing techniques for fluid flow, including fundamentals of computational fluid dynamics, finite difference methods for incompressible flow, finite volume method, implicit and explicit time integration schemes, stability analysis, Poisson solvers, and immersive data visualization. The course consists of homework sets and projects involving extensive hands-on programming.					
7. Course objectives/student learning outcomes/program outcomes					
Course objectives	The objective of this computational fluid of theory and practice. The basics of numerical recomponents to form a course, the students with	The objective of this course is to introduce the fundamentals of computational fluid dynamics using a balanced combination of theory and practice. The emphasis will be on understanding the basics of numerical methods, and the integration of stand-alone components to form a fully functional flow-solver. At the end of the course, the students will have gained sufficient experience to be able			

	to make infor	med decisions when y	writing customized software, as	
	well as lot usi	ing existing open-source	e/commercial codes.	
Student learning outcomes	A general under	standing of the follow	ing topics:	
& relationship to ABET 1-7	I. Numeri	cally solving Ordinary	and Partial Differential	
objectives	Equatio	ns.		
5	2. The abi	lity to use version con	trol software and immersive	
	data vis	ualization.		
	3. Conserv	vation laws (Navier-St	okes equations) and their	
	discretiz	zation in space and tin	ne. Appropriate numerical	
	scheme	s to use in various sce	narios.	
	4. Numeri	cal differentiation and	integration. Grid- & time-	
	converg	gence, their relation to	truncation error of	
	discreti	zation schemes. Stabil	ity of numerical schemes.	
8. Course evaluation metho	d			
		There are no tests/e	exams in this course. The final	
		orade is assigned ba	sed on homework and projects	
Homework 30%		All assignments wil	be available/submitted online	
Projects 70%		on Convos	i be available, sublinited billine	
		on Canvas.		
Extra Credit 10%		C + . 1	and the 100/ and the has	
		Students may earn	up to 10% extra credit by	
		completing the Extr	a Credit Project.	
9. Course grading scale				
A >90%		C+	65-69.9	
A- 85–89	.9	C	60–64.9	
B+ 80-84	.9	C-	55 - 59.9	
B 75-79	.9	D	50 - 54.9	
B- 70-74	9	F	< 50	
		(D. ). 1 . 1		
In case the final class average	e is lower than a	'B-', the grades wi	Il be adjusted upward using	
a bell-curve.				
10. Policy on makeup tests, late work, and incompletes				
		-		
Late work will not be accepte	d unless there is	solid evidence of a	medical or otherwise serious	
emergency that prevented the student from completing the assignments on time. Incomplete				
emergency that prevented the student nom completing the assignments on time. Incomplete				

emergency that prevented the student from completing the assignments on time. Incomplete grades are against the policy of the department. Unless there is solid evidence of medical or otherwise serious emergency situation, incomplete grades will not be given

# **11. Special course requirements**

## **12. Classroom etiquette policy**

University policy requires that in order to enhance and maintain a productive atmosphere for education, personal communication devices, such as cellular phones and laptops, are to be disabled in class sessions.

### 13. Disability policy statement

In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS)—in Boca Raton, SU 133 (561-297-3880); in Davie, LA 203 (954-236-1222); or in Jupiter, SR 110 (561-799-8585) —and follow all SAS procedures.

### **14. Honor code policy**

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and place high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. See University Regulation 4.001 at www.fau.edu/regulations/chapter4/4.001\_Code\_of\_Academic\_Integrity.pdf

**15. Counseling and Psychological Services Center** 

Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <u>http://www.fau,edu/counseling/</u>

**16. Required texts/reading** 

Essential Computational Fluid Dynamics, by Oleg Zikanov (Note: **Free digital copy** available through the FAU library).

17. Supplementary/recommended readings

Finite Volume Methods for Hyperbolic Problems, by Randall J. LeVeque (Note: **Free digital copy** available through the FAU library).

Computational Fluid Dynamics: The basics with applications, by John D. Anderson

18. Course topical outline, including dates for exams, papers, completion of reading					
	<u>Note</u>	: The instructor may modify this list to suit in-class progress.			
Week	Week Date Topic				
1	8-Jan	Discretizing ODEs & PDEs, Conservation Laws			
_ ·	10-Jan				
2	15-Jan	Version control Visualization, High order Finite Differences			
	17-Jan				
3	22-Jan	Navier-Stokes equations in three dimensions. Operator Sollitting			
	24-Jan				
4	29-Jan	Pressure projection method. Time integration schemes			
	31-Jan				
5	5-Feb	Initial and Boundary Conditions, Dispersion and Dissipation errors,			
	7-Feb				
6	12-Feb	Eluid-solid interaction			
	14-Feb				
7	19-Feb	Staggered vs. Co-located grids. Solution of Parabolic, Elliptic, and			
	21-Feb	Hyperbolic equations.			
8	26-Feb	Finite Volume methods, Shocks, expansion fans, flux limiters,			
	28-Feb				
9	5-Mar	Spring Break – No classes			
	7-Mar				
10	12-Mar	Approximate Riemann Solvers			
	14-Mar	·			
11	19-Mar	Vortex methods, Semi-Lagrangian transport.			
	21-Mar				
12	26-Mar	Freespace Green's function. FFT based solution. High Performance			
	28-Mar	Computing.			
13	2-Apr	Spectral methods			
	4-Apr				
14	9-Apr	Non-uniform grids			
	11-Apr				
15	16-Apr	Turbulence modelling. Large Eddy Simulation, Reynolds Averaged			
15	18-Apr	Navier-Stokes.			
16	23-Apr	Reserve class time. Final Project due.			